

Continuing Medical Education Credit Form

One (1) hour of continuing medical education credit may be obtained by reading the *Medical Education Digest* and completing the following evaluation that is being used to assess the reader's understanding of the content. Please circle the answers you believe to be correct for all four questions located on this two-sided form. To acquire CME credit, physicians must mail, fax, or deliver the form (also available online at <http://medicine.nova.edu>), including both the completed quiz and evaluation form by **June 15, 2012** to: Office of Education, Planning, and Research, Nova Southeastern University College of Osteopathic Medicine, 3200 South University Drive, Fort Lauderdale, Florida 33328. Email: lspeiser@nova.edu; Fax: (954) 262-3536. **Please complete and return the evaluation form attached on the reverse side by fax or email.**

AOA or AMA No. _____ Print Full Name _____

The correct answers will be published in the next issue of the *Medical Education Digest*.

1. *When physicians are trained and increase their experience with the disabled, the following are true except:*

- a. The disabled have favorable outcomes
- b. Reimbursement for care is improved
- c. Patients have greater confidence
- d. Physicians are more willing to provide care

2. *The leading type of medical error is:*

- a. Poor surgical outcome
- b. Diagnostic error
- c. Performing surgery at the wrong site
- d. Prescribing the wrong medication



3. *The following is true regarding the new Medical College Admission Test except:*

- a. Includes an emphasis on critical analysis
- b. Includes an emphasis on reasoning
- c. Expands the writing sample
- d. Will be considerably longer

4. *The results of the 2012 National Resident Matching Program revealed all of the following except:*

- a. There were fewer osteopathic medical applicants
- b. International medical applicants increased
- c. SOAP makes available locations of unfilled residency positions
- d. Anesthesiology was not able to fill all its residency positions

Answers to the March/April 2012 CME questions: 1. (c) 2. (c) 3. (c) 4. (b)

Target Audience and Objectives

The target audience includes physicians who have faculty appointments at a medical school or who train residents and fellows in hospital-based environments. It also is for non-physician faculty members who have the responsibility for teaching medical students and others who seek education in the continuum of medical education (e.g., residency, continuing education). Also, since residents are typically responsible during their training to train medical students, they too are part of the audience to which the *Medical Education Digest* is directed.

- To provide an overview from the world literature of medical education knowledge, concepts, and skills of contemporary, new, and innovative ways to facilitate learning among medical students, residents, and practicing physicians
- To identify sources of information regarding the medical education process
- To create curiosity among those responsible for the medical education process to read in depth some of those articles that are summarized in the *Medical Education Digest*.

May-June 2012

Evaluation Form
Medical Education Digest

In a continuing effort to fulfill your professional interests and to improve the educational quality of continuing education, please complete this form. Please darken bubble

1) Your field / degree: MD DO/AOA # _____

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------------|-----------------------------|--------------------------------------|-----------------------------|--------------------------|
| 2) Reading this issue of Medical Education Digest has influenced the way that I will treat future patients. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3) The contents of this issue will be useful in my practice. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4) Was disclosure of commercial relationships made? | | | <input type="radio"/> Yes | | <input type="radio"/> No |
| 5) Were off-label products described? | | | <input type="radio"/> Yes | | <input type="radio"/> No |
| 6) Did you perceive any inappropriate commercial bias or influence? | | | <input type="radio"/> Yes | | <input type="radio"/> No |
| 7) What is the best way to contact you in reference to future articles? | | | | | |
| | <input type="radio"/> Phone | <input type="radio"/> Email | <input type="radio"/> Correspondence | <input type="radio"/> Other | _____ |

If you desire credit, please complete the areas below:

I have read this issue, approved for 1 hour of AMA-PRA category 1 credit & AOA category 1-B credit.

Signature

Date

PLEASE PRINT THE FOLLOWING:

Name: _____ Tel: _____ Fax: _____

Mailing Address: _____ Email address: _____

Accreditation Statements

ACCME

Nova Southeastern University Health Professions Division is accredited by the ACCME to provide medical education for physicians. This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through Nova Southeastern University Health Professions Division. Nova Southeastern University Health Professions Division designates this educational activity for a maximum of one (1) hour towards the AMA Physician's Recognition Award Category 1 Credit(s)TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

AOA

Nova Southeastern University College of Osteopathic Medicine is an accredited Category 1 sponsor of the American Osteopathic Association. One (1) hour of continuing medical education credit in Category 1-B is being offered through the American Osteopathic Association for this program.

Grievance Policy

Complaints should be submitted in writing to the Department of Continuing Medical Education, Nova Southeastern University Health Professions Division, Terry Building, 3200 S. University Drive, Room 1379, Fort Lauderdale, FL 33328.