

Lori Pantaleao, Ph.D., LMFT, LMHC, CAP, CTP

Nova Southeastern University
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Educational Experience

Qualitative Research Certificate (2019)

Nova Southeastern University, Fort Lauderdale, Florida
SACS accredited program (GPA 4.0)

PhD Family Therapy (2016)

Nova Southeastern University, Fort Lauderdale, Florida
SACS/COAMFTE accredited program (GPA 3.89)

M.S. Criminal Justice (2010)

Nova Southeastern University, Fort Lauderdale, Florida
SACS accredited program (GPA 3.9)

M.S. Mental Health (2008)

Nova Southeastern University, Fort Lauderdale, Florida
SACS accredited program (GPA 3.9)

B.S. Psychology (2005)

Nova Southeastern University, Fort Lauderdale, Florida
SACS accredited program
Minor in Forensic Psychology
Psychology club

Licensure and Certifications

American Associate for Marriage and Family Therapy (AAMFT)

AAMFT Approved Supervisor

Licensed Marriage and Family Therapist (LMFT)

License Number: MT4122
License State: Florida

Licensed Mental Health Counselor (LMHC)

License Number: MH11406
License State: Florida

Certified Addiction Professional (CAP)

Certification Number: ADC-001290
License State: Florida

Certified Telehealth Practitioner (CTP)

Certification Number: CTP100068

License State: Florida

Certified State Supervisor (MHC/MFT)

AAMFT Approved Supervisor (MFT)

Completed Teaching in the BlendFlex Model (June 2020)

Nova Southeastern University, Learning, and Education Center

Completed Experiential Education Academy (May 2019)

National Society for Experiential Education

Higher Education Teaching Experience

Faculty Experience - undergraduate, graduate, and post-doctoral level courses.

- BPH 2080 – Dimensions of Wellness (3 credits) – undergraduate level; This course provides a theoretical and practical treatment of the concepts within the dimensions of wellness regarding disease prevention and health promotion. The course will cover topics such as emotional health; alcohol, tobacco, and drug abuse; physical fitness; nutrition and dieting; consumer health; chronic and communicable diseases; stress management; and environmental health. Frequency: Every Fall and Summer. Course Goals: At the completion of the course, students will be able to demonstrate through testing, discussion, and personal experience, the following: Understand the dimensions of wellness, the various factors affecting each dimension, and how dimensions are interrelated Understand the relationship between personal behaviors and lifelong health and wellness Discuss how personal health choices affect societal health Assess their own levels of health and wellness and understand how these levels impact their quality of life Identify and implement strategies to improve their wellness. *Nova Southeastern University, Fort Lauderdale, FL (Fall 2021)*
- HAWC 1000 – Introduction to Coaching (3 credits) – undergraduate level; This course introduces students to role of the coach in diverse settings. Students will learn key skills, techniques, and gain an understanding of the coaching process. Frequency: Every Fall and Winter. No prerequisites needed. Course Goals: Introduction to Health and Wellness Coaching (HAWC) is designed to introduce students to the field of coaching with an emphasis on the process of becoming a coach. Students will develop and apply the key skills and techniques of coaching to various situations. Students will explore the diverse contexts in which coaches work directly with clients/patients. It establishes a strong foundation in the field of coaching by introducing students to relational communication skills and tools necessary in the collaborative profession of health and wellness coaching. *Nova Southeastern University, Fort Lauderdale, FL (Fall 2021)*
- TECH 1110 - Technology in Information Age (3 credits) – undergraduate level; In this course, students work for mastery of basic computer application skills in file management, word processing, spreadsheet, charting, database, Internet research, and web authoring/publishing. In addition, students acquire a deeper understanding of

technology as used by professionals in all information technology fields, current trends, ethical use of technology, and technology management. *Nova Southeastern University, Fort Lauderdale, FL (Winter 2017, Fall 2017, and Fall 2018)*

- UNIV 1000 - First Year Experience (3 credits) – Undergraduate level. This course introduces first-year students to fundamental expectations of college learning and the range of opportunities and experiences both in and outside the classroom that Nova Southeastern University provides. The course promotes a pathway to student success by fostering academic inquiry in various academic disciplines and knowledge of essential resources that facilitate a successful transition to college life. This course develops the foundation that serves as a pathway to graduation and a thriving professional career. *Nova Southeastern University, Fort Lauderdale, FL (Fall 2018, Fall 2019, Winter 2021 and Fall 2021)*
- SFTM 5400 - Internal Practicum (3 credits) – Graduate level. Internal Practicum is designed to provide live supervision, within a team process, to student interns who are beginning to develop skills and techniques as systemic therapists. Great emphasis will be placed on building rapport with clients within an intentional interview that seeks to clarify and co-author goals, belief systems, and solutions with clients. There will be continuous weekly team discussions to assess the developments that occur from the combined “supervisor/team/treating intern” effort to access, support, and promote the growth of clients. Specific attention will be given to helping students engage a diverse clientele, with emphasis on practicing inclusive language and practicing self-reflection, not under-estimating the possibility of therapist bias with regard to matters such as gender, religion, ethnicity, age, physical ability, size, etc. Similar discussion and emphasis will be placed on the individual intern’s professional therapeutic growth. *Nova Southeastern University, Fort Lauderdale, FL (Summer 2018)*
- SFTD 6430 – Qualitative Research I (3 credits) - Introduction to qualitative research methodologies. Focuses on the use of the investigator as the research instrument of choice. Participant observation and interviewing strategies are discussed. Introduces methods for transcribing and organizing interviews and field notes. Exemplary studies from other disciplines are used; however, studies from the family therapy literature, when available, are offered. *Nova Southeastern University, Fort Lauderdale, FL (Summer 2022)*
- SFTD 7350 - Qualitative Research II (3 credits) - This research course explores how qualitative data are transformed and categorized during description, explanation, and interpretation. Students are introduced to a variety of inductive, deductive, and abductive methods for categorizing meaning and interactive processes. Computer-assisted qualitative data analysis methods are addressed. Family therapy-related studies are offered. *Nova Southeastern University, Fort Lauderdale, FL (Summer 2020 and Summer 2021)*
- QRGP 6301 – Data Collection (3 credits) – Post-Graduate. This course covers best practices in generic qualitative, ethnographic, and grounded theory analysis. Students will learn how to conduct within-case and across case analysis, coding and conceptualization, transforming data, and report writing. Students will also learn quality control measures such as constant comparison, member checking, peer debriefing, and conducting audit trails. *Nova Southeastern University, Fort Lauderdale, FL (Winter 2021)*

- QRGP 6302 - Qualitative Data Analysis I (3 credits) – Post-Graduate. This course covers best practices in generic qualitative, ethnographic, and grounded theory analysis. Students will learn how to conduct within-case and across case analysis, coding and conceptualization, transforming data, and report writing. Students will also learn quality control measures such as constant comparison, member checking, peer debriefing, and conducting audit trails. *Nova Southeastern University, Fort Lauderdale, FL (Fall 2019)*
- QRGP 6303 - Qualitative Data Analysis II (3 credits) - This course covers best practices in phenomenology, narrative inquiry, and discursive analysis. Students will learn how to conduct thematic analyses, phenomenological reduction, creative synthesis, microanalysis, and report writing. Students will also learn quality control measures such as bracketing, epoché, and verisimilitude. *Nova Southeastern University, Fort Lauderdale, FL (Winter 2020)*
- QRGP 63004 - Appraising Qualitative Research (3 credits) - This course covers the appraisal and review of products emanating from qualitative research including papers, articles, posters, grant proposals, books, book prospectus, dissertations, theses, and systematic reviews. Students will learn how to assess the quality of qualitative research products, construct and use criterion-based rubrics, and compose reviews. Students will also serve as ad hoc reviewers for *The Qualitative Report (TQR)*. *Nova Southeastern University, Fort Lauderdale, FL (Summer 2020)*

Teaching Assistant – to Professor Ronald Chenail in Qualitative Data Collection and Writing Qualitative Research (within the graduate certificate in Qualitative Research program). Assisted in the development of the course syllabus, overall course structure, and administered all grades. *Nova Southeastern University, Fort Lauderdale, FL (Spring 2016)*

Practicum Supervisor Assistant – to Professor Arlene Gordon, Ph.D., in Practicum I-IV (within the graduate Family Therapy program)

Assisted novice therapists in the use of Solution-Focused Brief Therapy (SFBT) with clients, though the use of live supervision. Assisted in the developed syllabus, overall course structure, and administered all grades. *Nova Southeastern University, Fort Lauderdale, FL (Spring 2013-Summer 2014)*

Teaching Assistant – to Professor Anne Rambo in Systems I (within the graduate Family Therapy program). Lectured on the art of Solution-Focused Brief Therapy. Assisted in the developed of the course syllabus, overall course structure, and administered all grades. *Nova Southeastern University, Fort Lauderdale, FL (Fall 2012)*

Professional Work Experience

Reviewer for the COAMFTE Accreditation Reviewer Project **March 2019 – Present**
 As an ARP member, I am responsible for conducting reviews of COAMFTE accreditation documents (including self-study materials, annual reports and initial and renewal of accreditation documents) to identify areas of program’s compliance and non-compliance with COAMFTE accreditation standards and provide recommendations to the Commission regarding accreditation actions.

Editor for The Qualitative Report (TQR) Journal **August 2017 to Present**

Nova Southeastern University
3301 College Avenue
Fort Lauderdale, FL 33314

As a TQR Editorial Board Member, I embrace the journal's editorial mission, provide the best guidance and mentorship to our authors, and review six to seven manuscripts per year as part of manuscript development teams led by senior editors.

Assistant Program Director (M.S. Program)

May 2022 to Present

Nova Southeastern University
3301 College Avenue
Fort Lauderdale, FL 33314

Within this role, I serve as the supervisor for the Department of Couple and Family Therapy Administrative team. Responsibilities include facilitation of departmental events (i.e. new student orientation), student progress tracking for the M.S. program, and serving as a support to the doctoral Program Director. I currently assist the department Chair, the administrative team: Program Coordinator, Internship/Practicum Coordinator, the Administrative Assistant, the Program Directors, in addition, the CFT Faculty and students. Completion of the COAMFTE Annual Report and other accreditation tasks.

Assistant Professor

August 2021 to Present

Nova Southeastern University
3301 College Avenue
Fort Lauderdale, FL 33314

Responsibilities include teaching any undergraduate and graduate level courses in the Department of Couple and Family Therapy, as well as collaboration courses within the College of Osteopathic Medicine. Provide clinical supervision and supervision-of-supervision to MFT students. Supervise doctoral and master's students throughout their clinical training and research internships. Serve as chair and/or committee members on doctoral dissertations and clinical applied projects. Participate in Department, College, and University-wide committees, including curriculum review, program assessment, assessment of student learning outcomes, and others. Assist with accreditation site reviews and reaffirmation documentation. In addition, manage and provide support for the department's administrative team. Engagement in community service and develop collaborations within the community.

Associate Director of Assessment

July 2018 to August 2021

Nova Southeastern University
3301 College Avenue
Fort Lauderdale, FL 33314

Responsibilities include directing Assessment of Student Learning Outcomes (ASLO) and External Consultant (EC) review processes for all NSU degree programs. I assist and support the university-wide Academic Review processes including Internal Review Committee (IRC), External Consultants (EC), Academic Review Committee (ARC), meetings with Executive Leadership, and subsequent follow-up process. I comprise and schedule internal review committees and external consultant visits. Update Academic Review data through appropriate databases. I assist with preparation of materials related to Academic Review and Assessment and serve as lead on various unit, divisional, and campus-wide committees. As well as supervising

graduate assistants on specific projects, I serve as liaison with college deans, department chairs and faculty to support the assurance of learning through the ASLO process.

Assistant Director of STEM Outreach

September 2016 to June 2018

Nova Southeastern University

3301 College Avenue

Fort Lauderdale, FL 33314

Responsibilities include assisting in the development, implementation and execution of all grant STEM outreach center activities and programs. Oversees the day-to-day management of grant funded STEM centers. I coordinate initiatives to increase the success of students in STEM related majors. I collaborate with faculty and staff from the College of Engineering and Computing (CEC), to facilitate programs to complement learning outcomes and industry readiness. Cooperates with other departments and colleges to support student success. I maintain specialized records to support Grant Objectives data collection. I assist the grant Project Managers in all grant initiatives.

Academic Adviser

December 2005 to September 2016

Nova Southeastern University

3301 College Avenue

Fort Lauderdale, FL 33314

Responsibilities include consulting with new and continuing college students on life decisions and registration of future courses to achieve the student's perceived academic goal. Provide a safe and confidential environment conducive to fostering professional relationships with students. Complete all paperwork and academic file information per student file on a daily basis.

Administrative Assistant

August 2004 to December 2005

Nova Southeastern University

3301 College Avenue

Fort Lauderdale, FL 33314

Responsibilities included providing administrative support through preparing reports; managing research based assignments, effectively communicated with individuals over the phone, received individuals into the office, and facilitated the set up of appointments for Academic Advisors and Professors.

Clerical

June 2004 to August 2004

Nova Southeastern University

3301 College Avenue

Fort Lauderdale, FL 33314

Responsibilities included communicating with individuals over the phone in an effective manner, received individuals into the office, and scheduled meetings for Academic Advisors and Professors.

Clinical Work Experience

Private Practice

October 2013 to Present

Positive Start Counseling Services, Inc.

1402 Royal Palm Beach Blvd., Suite 102

Royal Palm Beach, FL 33411

As A Solution-Focused Brief Therapist, I approach individuals, couples, groups, children, and adult clients from a strength base solution orientated approach to talk therapy. I am responsible for all client documentation: psychosocial evaluations, progress notes, and medical insurance billing.

Internship Experience

August 2012 to December 2013

**Brief Therapy Institute
3301 College Ave
Fort Lauderdale, FL 33314**

As brief therapists, we focus on our client's strengths and resources. Our goal is to work with clients to assist them in discovering creative solutions to their unique problems. We do this by maintaining a systemic lens and collaborating with teams of student colleagues. As an intern at the Brief Therapy Institute (BTI), my responsibilities are to see clients for one-hour sessions, on a weekly basis, and complete all administrative paperwork associated with the client file. I also receive weekly supervision from an AAMFT approved supervisor.

Per-Diem

August 2008 to October 2010

**Fort Lauderdale Hospital
1601 Las Olas Blvd
Fort Lauderdale, FL 33317**

Responsibilities include completing psychosocial evaluations, psycho educational group therapy sessions, individual therapy sessions, and outpatient group therapy sessions with patients participating in the intensive outpatient program. Also completed rotation on all units within the hospital, with adult acute psychosis, chemical dependence, and adolescents both residential and outpatient. I interned at this facility from August 2007 through June 2008.

Professional Affiliations

Member, American Associate for Marriage and Family Therapy (AAMFT)

Member, American Counseling Association (ACA)

Member, National Academic Advising Association (NACADA)

Member, National Association of Colleges and Employers (NACE)

Committees and Service

Academic Review Committee (ARC) – *Institution wide*

Health and Wellness Coaching (HAWC) Curriculum Committee – *Undergraduate*

Early Immersion – Health and Wellness Coaching (HAWC) – *Fall 2021*

Workshops and Trainings Attended

Akhtarullah, S., Pantaleo, L., Rothman, N., (September 2021, October 2021) **Early Immersion: KPCOM/Department of CFT, HAWC Program.** Workshop for undergraduate students presented on behalf of the Kiran Patel College of Osteopathic Medicine at Nova Southeastern University, Ft. Lauderdale, FL.

khtarullah, S., Pantaleao, L., Rothman, N., (July 2022) **AIM High 2022- Health and Wellness Coaching Workshop** for prospective undergraduate students presented on behalf of the Kiran Patel College of Osteopathic Medicine at Nova Southeastern University, Ft. Lauderdale, FL.

The Qualitative Report. Virtual Conference (2021, January). The 12th Annual Conference

Southern Association of Colleges and Schools (SACSCCOC) Virtual Conference (2020, December) Winter Annual Meeting, Presented on Frist Year Experience

Solution Focused Brief Therapy Association. (2020, November). SFBTA Online Conference: Main Conference.

American Association for Marriage and Family Therapy AAMFT20: MFTS Changing the World, (2020, November) Virtual Conference and Exhibition.

The Qualitative Report. Fort Lauderdale, FL (2020, January). The 11th Annual Conference

Southern Association of Colleges and Schools (SACSCCOC) Huston, Texas (2019, December) Winter Annual Meeting.

Southern Association of Colleges and Schools (SACSCCOC) Dallas, Texas (2019, July). Summer Institute.

The Qualitative Report. Fort Lauderdale, FL (2019, January). The 10th Annual Conference

Southern Association of Colleges and Schools (SACSCCOC) New Orleans, Louisiana (2018, December) Winter Annual Meeting.

Southern Association of Colleges and Schools (SACSCCOC) Atlanta, GA (2018, July) Summer Institute.

The Qualitative Report. Fort Lauderdale, FL (2018, January). The 9th Annual Conference

Solution Focused Brief Therapy Association. Santa Fe, New Mexico (2017, November). Annual conference.

Florida Qualified Supervisor Course. West Palm Beach, FL, (2017, March).

The Qualitative Report. Fort Lauderdale, FL (2017, January). The 8th Annual Conference

Solution-Focused Expo. Orlando, Florida (2016, February). Annual expo.

American Association for Marriage and Family Therapy (AAMFT). Austin, Texas (2015, September). Annual Conference, attended as a presenter.

Solution-Focused Expo. Orlando, Florida (2015, February). Annual expo.

The Southeastern Solution Focused 4 Day Summer Intensive. Fort Lauderdale, FL (2014, June). Intensive program, attended as a presenter.

Solution-Focused Expo. Orlando, Florida (2014, February). Annual expo.

American Association for Marriage and Family Therapy (AAMFT). Portland, Oregon (2013, October). Annual Conference.

International Family Therapy Associate (IFTA). Orlando, Florida (2013, February). Annual conference, attended as a presenter.

American Association for Marriage and Family Therapy (AAMFT). Charlotte, North Carolina (2012, September). Annual conference.

Florida Association for Marriage and Family Therapy (FAMFT). Orlando, Florida (2012, June). Annual conference.

Teen Advocacy Coalition: X-Press Ya Self Program. Gennardo, P. Fort Lauderdale Hospital (2008, May). Presented to educate the general public of anti-stigmas for adolescents suffering from mental illness.

Professional Development Workshop. Nova Southeastern University (2008, May). Presented to graduate students in the mental health field.

American Counseling Association Convention. Detroit, Michigan (2007, March). Annual conference.

Advising and Mentoring

Doctoral Dissertations Directed – *Nova Southeastern University*

- Mert Yildiz, expected completion Summer 2023
- Natasha Smith, expected completion Summer 2023

Applied Clinical Project Directed – *Nova Southeastern University*

- Stacy Kidwell, expected completion Winter 2023

Doctoral Committees Served on – *Nova Southeastern University*

- Jaeuk Shin (completed July 2022)
- Tatiana Harris (In progress)
- Jessica Gomez (In progress)
- Kristi Green (In progress)
- Alexandra Foglia (In progress)
- Paul Healey (In progress)
- Stefano Fanfoni (In progress)
- Jessica Elliott (In progress)
- Lauren Padron (In progress)

Publications

Pantaleao, L. (2016). *The Art of Solution-Focused Brief Therapy (SFBT): Experiential Training for Novice Therapists in Creative Collaborative Language (Dissertation)*.

Chenail, R., Gordon, A., Wilson, J., & Pantaleao, L. (2016). "Everyday Recursion: When Family Therapy Faculty, Supervisors, Researchers, Students, and Clients Play Well Together." In *Family Therapy as Socially Transformative Practice*, edited by Sally St. George and Daniel Wulff, Springer.

Pantaleao, L. & Rambo, A. (2014). Are you a LeBron today? Playfully expanding scaling questions. *International Journal of Solution-Focused Practices*, 2:1, 20-23.
DOI:10.14335/ijfsfp.v2i1.18

Skills

Proficient in:

- Microsoft Word
- Excel
- Power Point
- Banner
- NetSearch
- Hobsons
- Grades Frist
- Degree Works
- Civits
- Recruiter
- Content Management System Platform
- ASPIRE
- AppCentral
- Canvas
- GoToMeeting
- Zoom